MORGAN STATE COLLEGE

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Hillen Rd. at Arlington Ave., Baltimore 12 Telephone: Cilfton 4-6870

Morgan State College was organized under the auspices of the Methodist Episcopal Church in 1867, as the Centenary Biblical Institute. The school remained under church jurisdiction until its purchase by the State of Maryland in 1939. The name of the school was changed to Morgan College in 1890 in honor of Dr. Lyttleton Morgan whose gift of a large sum of money to the institution enabled it to offer academic work on a collegiate level. The College moved to its present location on Hillen Road in 1917 from its former location on Edmondson Avenue, Baltimore. Morgan State College is under the direction of a Board of Trustees of nine members, appointed by the Governor with the advice and consent of the Senate for terms of nine years, the term of one member expiring each year. The administration of the College is vested in the President who is appointed by the Board of Trustees (Code 1951, Art. 65A).

Morgan State College is an institution of higher learning for Negro youth devoting its primary efforts to the training of prospective teachers for the junior and senior high schools, and the preparation of students for entrance to graduate and professional schools. It also offers courses for women in homemaking and prepares students for employment in recreational and leisure-time activities through its departments of music, drama, and physical education. Through courses in commerce, training is given to students looking forward to careers in business. In order to perform these functions the College operates in three divisions: (1) The College which is at the campus on Hillen Road offers a standard four-year course in the liberal arts and teacher training; (2) The Summer School, which meets at the Hillen Road campus for six weeks each summer and is designed primarily to offer "in-service-training" to colored teachers in Maryland schools; (3) The Evening School which is operated in cooperation with the Department of Education of the City of Baltimore; courses are given each evening throughout the academic year at Douglass High School providing an opportunity for youth and adults to secure instruction on the college level and to provide "inservice-training" to teachers in the Baltimore area. During the